University of Pennsylvania · Instructor and Course Evaluation Report

ECON101202, RECITATION, Fall, 2013 — AZUERO MELO, RODRIGO

Term	Fall, 2013 (2013C)	Enrollment	23	School	ARTS & SCIENCES
Activity Type	REC	Eligible	23	Division	-
Cross Listed Sections	-	Responses	17	Department	ECONOMICS
		Response Rate	74%	Subject	ECONOMICS

		Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
Question and Scale		Instructor	Section	Course	-	0	1	2	3	4	
1	**Overall quality of the TA.** *Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent*	2.38	2.38	2.42	-	6% 1	13% 2	38% 6	25% 4	19% 3	16
2	**The TA communicated effectively.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	2.53	2.53	2.54	-	0% 0	13% 2	27% 4	53% 8	7% 1	15
3	**The TA effectively stimulated my interest.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	1.93	1.93	2.21	-	21% 3	7% 1	43% 6	14% 2	14% 2	14
4	**The TA was appropriately accessible outside of class time.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	2.80	2.80	2.63	-	0% 0	0% 0	40% 6	40% 6	20% 3	15
5	**The TA helped me to learn in this course.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	2.67	2.67	2.74	-	0% 0	7% 1	27% 4	60% 9	7% 1	15
6	**This recitation section was well integrated with and enhanced my understanding of the lecture material.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	2.80	2.80	2.80	-	0% 0	13% 2	13% 2	53% 8	20% 3	15

Comment Suggestion

Recitation structure is too rigid. Would have preferred if recitation focused more on discussing general conceptual questions and homework problems instead of pre-made worksheets whose solutions we can already see online.

recitation problems matched lecture material well

Rodrigo was a genuinely passionate TA who led a very constructive and organized recitation. He was highly available and approachable and made every effort to ensure the class had a high understanding of the material. One of the best TAs I've ever had.

Term	Fall, 2013 (2013C)	Enrollment	20	School	ARTS & SCIENCES
Activity Type	REC	Eligible	20	Division	-
Cross Listed Sections	-	Responses	15	Department	ECONOMICS
		Response Rate	75%	Subject	ECONOMICS

		Average Ratings				This Instructor Only Worst Rating...Best Rating					Responses
Question and Scale		Instructor	Section	Course	-	0	1	2	3	4	
1	**Overall quality of the TA.** *Scale: 0 to 4: Poor, Fair, Good, Very good, Excellent*	2.71	2.71	2.42	-	0% 0	7% 1	36% 5	36% 5	21% 3	14
2	**The TA communicated effectively.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	2.55	2.55	2.54	-	0% 0	9% 1	36% 4	45% 5	9% 1	11
3	**The TA effectively stimulated my interest.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	2.42	2.42	2.21	-	0% 0	17% 2	25% 3	58% 7	0% 0	12
4	**The TA was appropriately accessible outside of class time.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	2.67	2.67	2.63	-	0% 0	0% 0	50% 6	33% 4	17% 2	12
5	**The TA helped me to learn in this course.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	3.00	3.00	2.74	-	0% 0	0% 0	25% 3	50% 6	25% 3	12
6	**This recitation section was well integrated with and enhanced my understanding of the lecture material.** *Scale: 0 to 4: Strongly disagree, Disagree, Neither agree nor disagree, Agree, Strongly agree*	3.00	3.00	2.80	-	0% 0	0% 0	25% 3	50% 6	25% 3	12

Comment Suggestion

I personally found the recitations much more useful to the course than the actual lectures. Recitation focused on doing practice problems whereas the lecture was almost entirely theoretical. As homework assignments and exams mostly consisted of quantitative problems rather than theoretical questions I always relied on what I had learned in recitation over lecture. Rodrigo was a wonderful TA and could answer questions very effectively. My only comment for him would be to not be quite so worried about us not understanding the material if people don't answer questions that is mostly because people are always hesitant to speak up in class. The student graded quizzes for recitation need to be turned into all multiple choice and true/false because it really hard to grade a subjective question with the person sitting right next to you.

Explanations always made sense and problems were clearly worked out on the board with good pacing.

The recitation structure for this course is inherently a bit boring. My only complaint, therefore, is that Rodrigo consistently arrived in class a couple of minutes late, which was annoying for a variety of reasons.

Rodrigo was great!